



THE TIMES OF INDIA

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**TODAY'S
EDITION**

➤ Figure out how to make good use of graphic organisers that help you in scheduling your prep timetable and make you exam-ready!
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➤ The former captain cool, MS Dhoni, is still an inspiration for many youngsters, writes a student
PAGE 3



➤ Salah hits a hat-trick as Liverpool defeat Manchester United 5-0 in Premier League
PAGE 4


STUDENT EDITION

TUESDAY, OCTOBER 26, 2021


CLICK HERE: PAGE 1 AND 2
TRENDING

METaverse

WHAT The metaverse is the latest buzzword to capture Facebook's imagination. A combination of the prefix "meta", meaning beyond, and "universe", it's a world of endless, interconnected virtual communities where people can meet, work and play, using virtual reality headsets, augmented reality glasses, smartphone apps or other devices. In other words, it refers to shared virtual worlds where land, buildings, avatars and even names can be bought and sold, using cryptocurrency.

WHY **IS IT A GAME CHANGER:** According to experts, apart from incorporating online life such as shopping and social media, the metaverse could be a game-changer for the work-from-home shift. Instead of seeing co-workers on a video call grid, employees could see them virtually. In the words of Victoria Petrock, an analyst, "It's the next evolution of connectivity where all of those things start to come together in a seamless, doppelganger universe, so you're living your virtual life the same way you're living your physical life."

IS IT JUST A FB PROJECT?

No. Consumer brands are getting in on it, too. Italian fashion house Gucci collaborated in June with Roblox to sell a collection of digital-only accessories. Coca-Cola and Clinique have sold digital tokens pitched as a stepping stone to the metaverse. Video game companies also are taking a leading role. Epic

Games, the company behind the popular Fortnite video game, has raised \$1 billion from investors to help with its long-term plans for building the metaverse. Game platform Roblox is another big player, outlining its vision of the metaverse as a place where "people can come together within millions of 3D experiences to learn, work, play, create and socialise."



Author Neal Stephenson coined the word Metaverse for his 1992 science fiction novel 'Snow Crash'



Younger people within G20 want bold climate actions: Poll

■ The most popular climate policies among under-18s in the G20 countries surveyed were conservation of forests and land (59 per cent), using

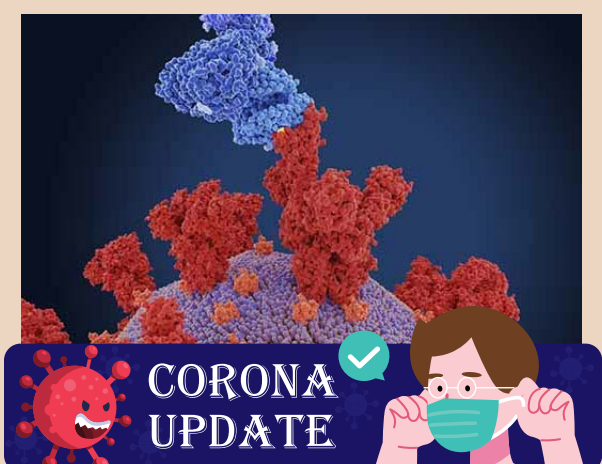
solar, wind and renewable power and using climate-friendly farming techniques (both 57 per cent).
■ Support for these policies

was stronger among young people by three percentage points for the first two policies, and by 4% for climate-friendly farming

A major poll of public opinion on climate change in the G20 countries published on Monday by the UN Development Programme (UNDP) and the University of Oxford shows how public support for climate action is set to strengthen in the near future, as climate-aware teenagers become of voting age, enter the workforce, and move into positions of greater influence. In all of the G20 countries surveyed, a majority of under-18s said, they believed climate change is a global emergency, ranging from Argentina and Saudi Arabia (63 per cent), to Italy and the UK (86 per cent).

The new poll, called the 'G20 Peoples' Climate Vote', surveyed over 689,000 people, including over 302,000 people under the age of 18, and has been published ahead of a crucial G20 summit in Rome this weekend, and the COP26 climate talks in Glasgow next week

'More contagious' mutant scaring UK found in India too


**CORONA
UPDATE**

The new mutated form (AY.4.2) of the coronavirus that has caused panic in Europe – it's presumably more contagious than Delta – is present in India "in very low numbers", said scientists of the INSACOG network monitoring variations in SARS-CoV-2. Dr Anurag Agrawal, director at the CSIR Institute of Genomics and Integrative Biology (IGIB) in Delhi, said: "AY.4.2 is present in India based on the revised definition, but at very low numbers, less than 0.1%." IGIB is one of the main laboratories involved in the INSACOG genomic surveillance exercise. He added further details and the exact number of AY.4.2 in India would be available soon. AY.4.2 is a descendant of the Delta variant, which has so far been considered the most dangerous form, affecting millions.

AY.4.2 is suspected to be the cause for the exponential rise in Covid cases in the UK, Russia (a lockdown will start in Moscow next week) and Israel. However, scientists say the AY.4.2-related findings still carry a high level of uncertainty, and it is still early to say this lineage carries higher risk of illness and/or death

Adele wants Idris Elba to be the next JAMES BOND

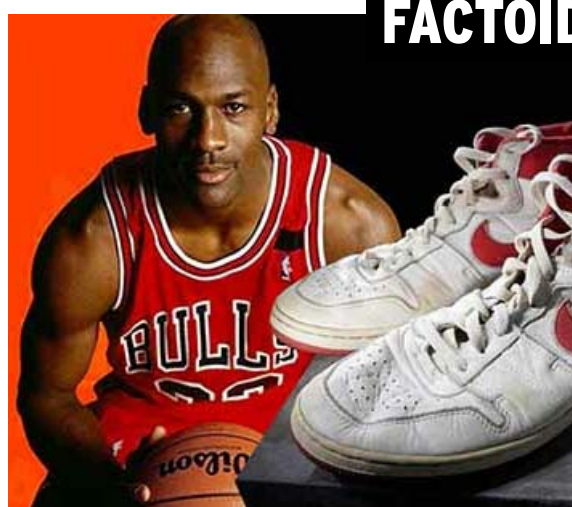
Grammy winning-singer Adele has revealed that she actually would like to see 'Loki' actor Jonathan Majors replace Daniel Craig as James Bond, but because he's American, her second choice is the star Idris Elba, who has previously been tipped to take on the iconic role as the fictional suave spy in the franchise.

Elba sent fans into a frenzy back in 2018 when he tweeted a selfie with the caption 'My name's Elba, Idris Elba', which sparked speculation that he was being lined up for the part, reports femalefirst.co.uk.

ENTERTAINMENT

\$1.5 MILLION

Price of a pair of sneakers worn by NBA superstar Michael Jordan early in his career that was sold recently at an auction. The white leather shoes with the red Nike swoosh and soles were worn by the iconic player in the fifth game of his rookie season with the Chicago Bulls, when Nike's Jordan-affiliated brand was only just taking off as a sensation both on and off the court. The astronomical price easily beat the record held by a pair of Nike Air Jordans, which sold for \$615,000 in August 2020 at a Christie's auction.


FACTOID
**Quote
unquote**

The pandemic will end when the world chooses to end it. It is in our hands.

We have all the tools we need: effective public health tools and effective medical tools. But the world has not used those tools well. With almost 50,000 deaths a week, the pandemic is far from over

Tedros Adhanom Ghebreyesus, chief, WHO



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LET YOUR HEART PROSPER WITH AN ECO-FRIENDLY DIWALI

This Diwali, let's make a pledge to shine a bit brighter. Generation Change has changed the way we celebrate Diwali by being responsible citizens and keeping the eco-warrior spirit alive. As we emerge out of the enormous shadow of the pandemic, let's take a vow to let our minds prosper, think hard about wellness of this Earth we live in, and spread happiness and cheer all around us...

MAKE YOUR DATE
OCTOBER 30, 2021

COLLECTOR'S EDITION
The celebration of the Festival of Lights starts early on our website from
October 25, 2021

LOOK OUT FOR 'EXCLUSIVE OFFERS' ON THIS FESTIVE OCCASION



CLASS: X

SUBJECT:
COMPUTER APPLICATIONS

Marks: 15

DECODE YOUR POTENTIAL IN COMP APPLICATIONS



PAPER SET BY MANPREET KAUR JUDGE, COMPUTER APPLICATIONS TEACHER, AAVISHKAR ACADEMY, BENGALURU

SECTION-A

Question 1

a) Which of the following can be omitted while using for loop? (5X1=5)

- (i) Update statement
(ii) Initial value
(iii) Test expression
(iv) All of them
1. (i) & (ii) 2. (iv) & (i)
3. (iv) 4. (i)

Answer: 3

b) Which one out of these is an infinite loop?

- 1) for (i=2;i<10;a+-2)
2) for (i=0;i<10; a++)
3) i=2; do{ i++; }while (i < 20);
4) for (i=0; i<=10;i--)

Answer: 4

c) Complete the following statement. The do.....while loop repeats a set of statements _____ even if the condition is false.

- 1) at least once
2) twice
3) infinite times
4) not even once

Answer: 1

d) See the syntax and name what type of loop it is?

```
a=1;
while (a<10)
{
}
```

- 1) Infinite loop 2) Empty loop
3) Finite loop 4) User controlled loop

Answer: 2

e) Read the following code segment properly and predict how many times the loop will be executed?

```
int a = 1, b = 2;
while(++b < 6)
a *= b;
System.out.println(a);
```

- 1) two times 2) three times
3) four times 4) five times

Answer: 2

SECTION-B

Question 2

Define a class named movie Magic with the following description:

DATA MEMBERS	PURPOSE
int year	To store the year of release of a movie
String title	To store the title of the movie
float rating	To store the popularity rating of the movie (minimum rating=0.0 and maximum rating=5.0)

MEMBER METHODS	PURPOSE
movieMagic()	Default constructor to initialize numeric data members to 0 and String data member to "".
void accept()	To input and store year, title and rating
void display()	To display the title of the movie and a message based on the rating as per the table given below

RATINGS TABLE	
RATING	MESSAGE TO BE DISPLAYED
0.0 to 2.0	Flop
2.1 to 3.4	Semi-Hit
3.5 to 4.4	Hit
4.5 to 5.0	Super-Hit

Write a main method to create an object of the class and call the above member methods. (6 X 1 = 6)

Answer:

import java.util.Scanner;

public class movieMagic

```
{
    private int year;
    private String title;
    private float rating;
```

```
public (a) _____ () {
    year = 0;
    title = "";
    rating = (b) ____;
```

```
public (c) ____ accept() {
    Scanner in = new Scanner(System.in);
    System.out.print("Enter Title of Movie: ");
    title = (d) ____;
    System.out.print("Enter Year of Movie: ");
    year = in.nextInt();
    System.out.print("Enter Rating of Movie: ");
    rating = in.nextFloat();
}
```

```
public void display() {
    String message = "Invalid Rating";
    if (rating (e) ____ )
        message = "Flop";
    else if (rating <= 3.4)
        message = "Semi-Hit";
    else if (rating <= 4.4)
        message = "Hit";
    else if (rating <= 5.0)
```



```
message = (f) ____;

System.out.println(title);
System.out.println(message);
}

public static void main(String args[])
{
    movieMagic obj = new movieMagic();
    obj.accept();
    obj.display();
}
```

- a) 1) MovieMagic
2) moviemagic
3) movieMagic

Answer: 3

- b) 1) "0.0"
2) 0.0
3) 0

Answer: 2

- c) 1) void
2) Void
3) int

Answer: 1

- d) 1) sc.nextLine();
2) in.nextLine();
3) in.next();

Answer: 2

- e) 1) == 2.0
2) >= 2.0
3) <= 2.0

Answer: 3

- f) 1) "Super-Hit"
2) "Super-Hit"
3) "SuperHit"

Answer: 1

Question 3

Read the paragraph given below and answer the questions given below:

Case study 1

A block of statements which gets executed repeatedly unless the required work gets done is called a loop or an iterative construct. Based on the flow of

control these constructs can be divided into two categories - Entry and Exit controlled loop. Entry control loop checks the condition in the beginning and exit control loop at the end or exit point of the loop. For and while loops are entry controlled loops whereas do...while is an exit controlled loop. Writing a loop requires initialization condition where we initialize the variable in use. It marks the start of a loop generally. An already declared variable can be used or a variable can be declared, local to loop only. Testing Condition is used for testing the exit condition for a loop. It must return a boolean value. It can be entry or exit control loop. Statement execution happens once the condition is evaluated to true, the statements in the loop body are executed according to these conditions. Increment or Decrement is used for updating the variable for next iteration. Loop is terminated when the condition becomes false marking the end of its life cycle.

a) A testing condition returns a ____ value. (4 X 1 = 4)

- 1) true
2) boolean
3) false

Answer: 2

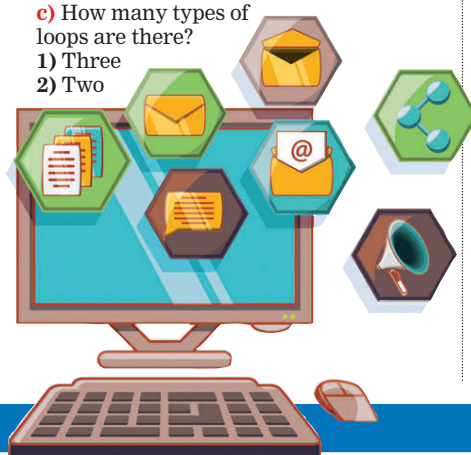
b) The loop executes only if ____

- 1) The testing condition is true.
2) The testing condition is false.
3) The testing condition is incremented.

Answer: 1

c) How many types of loops are there?

- 1) Three
2) Two



3) Four

Answer: 2

d) What does the Initializing variable decide?

- 1) Test condition of the loop
2) Ending of the loop
3) Beginning of the loop

Answer: 3

With the CISCE changing the exam pattern for year 2021-22, confusion among the students as well as the teaching fraternity has increased as the board opted for multiple choice questions and online testing mode for Semester 1. The students are perplexed as to how to prepare for this format. At the same time teachers are busy trying to decode how to prepare their students for the same. The Group III (Computer Application) students have totally gotten a 360 degree turn.

Certain important points which might come in handy and be relevant for Computer Application students are being reiterated. First and foremost the students need to be thorough with the basics and go through the textbooks without leaving any details as the questions can be asked from anywhere. Secondly, while revising they need to be thinking in reverse i.e. instead of thinking of how to answer the questions, they also need to think of about "How or in which way they can be questioned from a particular topic?". They also need to be very cautious while reading the questions especially the ones which use negative statements.

While attempting questions in Section A - thorough knowledge of theoretical concepts will help. Questions like predict the output or Q1 e) given above should always be answered after giving a dry run and not by mental calculations or guesswork.

While attempting Section-B the students need to understand the logic of the program given in the paper, analyze, work with the logic and then attempt to complete it. Understanding the concepts is of utmost importance as then only the students will be able to comprehend the logic. It's also equally important to mention that writing and practically solving the program questions is of utmost importance, as that is a sure shot method of getting the right logic and syntax and making you confident to face your exams.

For case study questions reading the passage, comprehending it and then choosing the most appropriate answer is really very important.

Age old proverb "Practice makes a man perfect" still holds true and there is no alternative to hard work.

These questions are meant for practice purpose only. Students are advised to check format, syllabus and marks for Board test papers with their teachers. Questions have been given by teachers and NIE is not responsible for them.

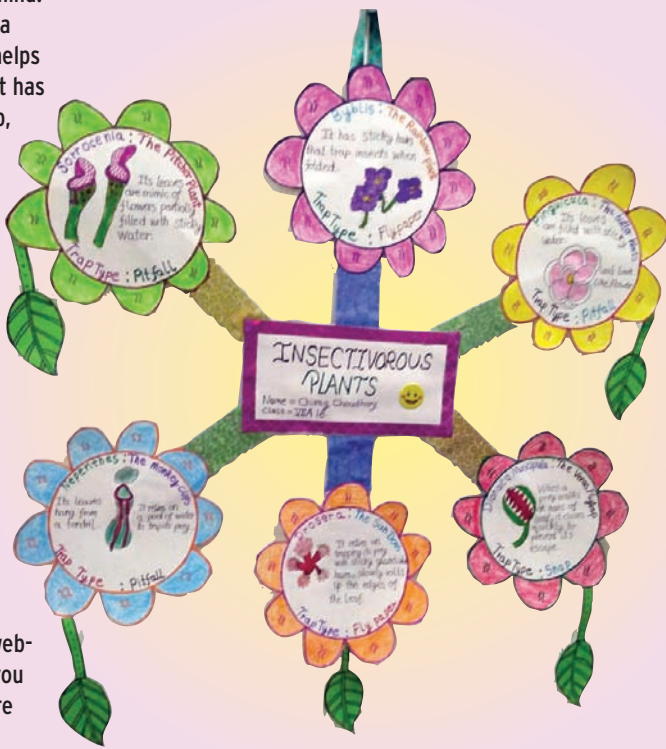
GET SET GO WITH GRAPHIC ORGANISERS

Graphic organisers (GO) have been used for long, to organise knowledge in a systematic way, which would otherwise seem to be complicated. It helps retain learning like a doodle in a student's mind.

With art integration playing a key role in education, this tool helps to integrate art in any subject. It has many names like knowledge map, concept map, cognitive organiser, mind map, etc., but has one objective i.e., to aid visual learning. We are all visual learners and it has been proved scientifically that if the information is organised visually there are more chances of knowledge retention.

GOs can be used in multiple ways i.e., to introduce a topic, revise a topic, give it as an activity or as an assessment, worksheet etc. Hence it is useful for board year students who can keep track of their syllabus and studies. There are various websites that offer templates or if you wish to make your own, there are websites for that too!

TYPES OF GRAPHIC ORGANISERS (GO)



Let's dive into some really simple yet effective types of graphic organisers that help you keep track of your subjects & syllabus

1 The Incy Wincy Spider GO: This GO makes you define the main topic in detail with descriptive connections to it.

2 The Symbiotic Circles - Venn Diagram/GO are also commonly called as compare and contrast organisers as they compare two elements with each other. Here, along with the differences, similarities of the two elements are also jotted down.

3 The KWL chart / GO allows a student to ponder and note down what they know on a particular topic, what they want to know and what they have learnt at the end of a session. This is an amazing problem-solving GO, which can be used with any topic. It helps the student to recall and then trace the learning progress.

4 The Merry Go Round Cyclic GO can be used to interconnect steps that have no beginning and no end, which goes on and on in a repetitive order. This GO helps students understand the relationship between the various steps/events and hence learn effectively.

5 The Fishy Fishbone GO or the cause-and-effect GO can be used to infer causes of a particular problem. This is related to complex issues and helps in brainstorming concepts related to the problem. The main aim of this GO is to identify the cause for a problem.

6 The Twinkle Twinkle Star GO is an excellent tool to brainstorm and explore components or features of any chapter. You can use the 5 Ws - Who, Where, What, Why and When too. It enhances a student's comprehension skills and also provides an outline for identifying the different elements to a story or a book.

7 The Sequential Flow Chart/ GO represents any process in a stepwise format, which will put the steps one after the other to complete the process. This makes the process easier to understand rather than reading the text line by line. Just have a glance and the entire process is simplified in front of you visually.

8 The Summarising GO - SWBS is an interesting way to summarise a story with the help of SWBS GO - that is, Somebody - Wanted - But - So GO, where you can start off with who is the main character, what did the character want, what was the problem, how did the character try to solve the problem and then later you can end with the resolution to the problem. In this way you can at a glance revise the story and the main idea of the story.

You can get amazingly creative and have fun with graphic organisers to make your own in accordance to the topic, concept or content.

Sneha Warang, teacher, Vikhe Patil Memorial School, Lohegaon, Pune



Climate change is not a hoax

Venkateshwar Global School, Rohini students are participating in The Climate Action project under the guidance of their science and social science teachers.

It is a student-driven project that involves more than 2.5 million students across 135 countries for six weeks. The project supported by governments in 15 countries, WWF and NASA, aims to change students' behaviour and societies' mindset concerning climate change and environmental threats through education.

As a part of this project various activities are planned and are being conducted during science and social science classes

in both offline and online modes. These activities give students a chance to explore, brainstorm, create, discuss, and share their findings with their peers. Students are analysing the real time environmental concerns and trying to find their possible solutions.

Here is a glimpse of some activities taken up by students in the last two weeks.

1. Climate Control Conference

Impact, causes and possible solutions. A group discussion was organised by the Science teachers to increase the understanding of the cause of climate change, its impact in the future and the consequences of the negligence. Students enthusiastically participated in the discussion



and benefited from each other's opinions and findings.

2. Collaborative presentation on climate change and animals. climate change is accelerating extinction. World biodiversity has declined alarmingly in half a century. More than 25,000 species, almost a third of those known are in danger of disappearing.

Students did a research work to find out more about the endangered animals and compiled their work in a real time collaborative project taken up during their science class.

3. SWAY presentation on the topics: Climate change and biodiversity loss and greenhouse effect and global warming. Students not only enhanced their knowledge on the important topics but also explored new ways of sharing information with each other. Surely this program has enabled experiential learning by adopting approaches like collaborative learning, creativity, empathy towards nature, learning by doing, playful learning, learning from their educators and peers.

Winners of Olympiads

Scholars of Sam International School, Dwarka got perfect score (100/100) in different Silver Zone Olympiads which was conducted to enhance the reasoning, logical, analytical and problem-solving skills of students in a highly competitive and global environment to help building a solid foundation for national and international competitive examinations.

It was a series of Olympiads for students to promote science, mathematics, computer education, general knowledge, and English language skills.

School principal Karuna Verma gave away the prizes with blessings to motivate the winners and keep their spirits high.

Name of the winners are: Vidhi I (english); Angelona Kaur I (english); Anmol I (G K); Shreyansh Tiwari I (G K); Mridul R I (computers); Samaria Juneja II (english); Viren Singh Deswal II (mathematics, english); Avneet Paul II (science); and Spandan Majumdar III (science).

Ryan International appreciated

It was a moment of immense glory and pride when Ryan International School, Sec-31, Gurugram was awarded with a certificate of appreciation and memento named 'Swachh Grah Samman -2021' under the category 'Swachh School'.

Following the visionary ideals and guidance of chairman Dr AF Pinto

Ryan group strongly emphasises on social and philanthropic activities.

In view of this RIS, Sector-31 has also adopted the nearby Silokhera village and is constantly trying to uplift the section of the society which had been away from the mainstream. The school has also organised 'Swachh



Bharat Abhiyan' drives and mass plantation drives throughout Gurugram to promote the vision of Prime Minister Narendra Modi. This ceremony was organised by Artemis Hospital and MCG on the occasion of World Spine day on October 17.

On receiving the award school head N Geeta Srinivasa appreciated the efforts of all the staffs, students and parents and congratulated each one of them for being a part of this institution.

SARVANGASANA

Sarvangasana name comes from the Sanskrit words 'sarvanga' means all limbs, ie the whole body and 'asana' means posture, position or seat.

HOW TO DO SARVANGASANA

1 Lie flat on the back on the carpet keeping the legs stretched out, tightened at the knees. Place the hands by the side of the legs, palms down.

2 Exhale, bend the knees, and move the legs towards the stomach till the thighs press it.

3 Raise the hips from the floor with an exhalation and rest the hands on them by bending the arms at the elbow.

4 Exhale rise the trunk up perpendicularly supported by the hands until the

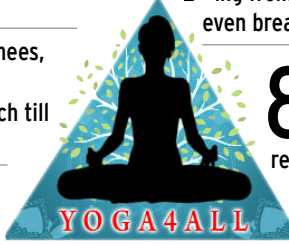
chest touches the chin.

5 Only the back of the head and the neck, the shoulders and the backs of the arms up to the elbows should rest on the floor. Place the hands in the middle of the spine.

6 Exhale and stretch the legs straight with the toes pointing up.

7 Stay in this position as possible as ie start holding from 10 seconds. With even breathing.

8 Exhale, gradually slide down, release the hands, lie flat, and relax.



SHIVANI DEEPAK RANE,
Yoga Mentor,
SNBP World School
Rahatani,
Pune

BENEFITS OF SARVANGASANA...

- Calms the brain and helps relieve stress and mild depression.
- Stimulates the thyroid and prostate glands and abdominal organs.
- Therapeutic for asthma, infertility and sinusitis.

Who should not perform Sarvangasana...

- If you are suffering from high blood pressure, having weak eye blood vessels, Glaucoma, detached Retina.
- If you have neck injury or cervical spondylitis.
- During menstruation do not attempt this pose.



12 students of NWS qualify IIT JEE Advanced

Nehru World School (NWS), Ghaziabad was delighted to share that 12 students have cleared the IIT JEE Advanced Examination 2021 thereby proving their mettle once again with this outstanding achievement. This is yet another milestone for us to celebrate and to congratulate the students, their parents and teachers for this remarkable attainment. The results were announced on October 15.

The school lauded Vaibhav Agrawal, Abhishek Keshari, Garv Gupta, Madhav Saini, Ashish Goyal, Joel Joseph A, Aryan Agarwal, Harshit Chaudhary, Tushar Kushwaha, Yash Gautam, Puneet Parashar and Aditya Tamta for their exceptional achievement.

"We look forward to hearing of the students' future accomplishments as they become leaders of tomorrow in their chosen

fields of learning," commented Susan Holmes, head teacher.

Dr Arunabh Singh, Director stated that "the IIT JEE advanced exam is one of world's most competitive exams and I congratulate the students, parents and teachers for their most recent success."

The entire school fraternity wished all acclaimed achievers success for their prosperous future and in all their forthcoming endeavours.

Student Corner



SDG goals

We kids are the future generation, we can do something for our nation. Come on friends and hold my hands. It's our role to promote SDG goals. Try to reduce poverty reign or else it will become a never ending pain. The food you get don't waste it, let starve also taste it. SDG goal is to ensure Good health and well-being for all. Quality education is a foundation for our

generation. Follow sanitation and keep water clean than only we can kill Covid19, clean energy and cost reduction helps in gasses reduction. Decent work and economic growth we have to achieve both. Goal no 9 is resilient infrastructure and faster innovation will lead to better civilisation. Reduce inequality never forget humanity. Together we can make cities and communities heaven this is goal no 11. Goal no 12 is responsible consumption and production is a sensible decision.

Sustainable Development Goal 13 urges to take action to combat climate change and its adverse reaction, marine life's protection reduces ocean acidification. Animals are extinct from the land; 'trade of hunting' should be banned, Peace, justice and strong institution are the keys for peaceful nation. Goal no 17 says it's our role to fulfil SDG goals so to save our world we have to take action for this we need your cooperation.

Shanaya Khanduja, class V-B, SAJS School (Ghaziabad)

Festivals and cautions

Happy days are around the corner, blessed with hours, days and moments. Dear friends, we did it! Broke the dark boundaries with patience. Sound sleep by night,

study and ease. Together mixed, sweet recreation, and innocence, which most does please with meditation. Sweets, new dresses, lights and laughter,

cherishing the festivity all together. The bludgeoning of drums and tranquil offerings to God, Is now making us to gambols. But dear all, we should not forget the fierce nature of the pandemic, With festivity mood

all necessary precautions should be in the head, for the sake of humanity. Let's promise to follow the security protocols and survive happily!

Rishika, class VII- C, Shanti Gyan Vidyapeeth

Platinum awards for St Mark's School

Three teams comprising of 12 students Manav Bhatia, Prabh Vohra, Shubh Mahajan, Gaurang Goyal, Arshita Barva, Aastha Sukhija, Chitra Garg, Aseem Talwar and Vanshita Bhandari, Sakshi Shokeen, Vedika Kapoor and Shreya Salhotra of St Mark's School, Meerapal participated in ninth online Fully Residential Schools International Symposium (FRSIS) 2021.

The students won the Platinum Award for their excellent research on 'Rise of digital revolution' during the pandemic,



'Global economic consequences of the Covid pandemic' and 'Healthcare innovations and mental health anxiety management' during the pandemic.

The virtual symposium was organised by the Fully Residential Schools Management Division, Ministry of Education, Malaysia and hosted by Sekolah Seri Puteri, Cyberjaya, Malaysia.

Aradhaya to lead UP's U-19 cricket team

Aradhaya Yadav of Ryan International School, Mayur Vihar was felicitated for his commendable achievement in being selected as the captain of the Uttar Pradesh Cricket Association Under 19 Cricket team for the Vinoo Mankad Trophy organised by BCCI for the upcoming ICC Under 19 Cricket World Cup. Principal Sheetal Labru appreciated his accomplishments, his perseverance and focus towards the game. His diligence and dedication in



pursuing his aspiration is truly a motivation to all budding cricketers who wish to reach great heights.

Aradhaya expressed his gratitude to respected chairman and managing director for providing a platform to explore and achieve success. He also thanked principal and all his teachers for their support and encouragement.

The school prays that Aradhaya attains a place in the Indian National Cricket team and wishes him excellence in all his endeavours.

CAPTAIN COOL

When we talk about a sport that is most popular in India, for most of us, cricket is the first sport that comes to mind. For us Indians, cricket is an emotion, and when it comes to emotion, we fans are attached with the entire cricket team, especially captain MS Dhoni also known as captain cool and doesn't need an introduction. The one who doesn't even watch cricket, knows about his effort and great leadership. Under Mahendra Singh Dhoni's captaincy, India has won many matches worldwide and he has made our country proud.

Most of us know that he was not born with a silver spoon in his mouth. Whatever he is today, it's just because of the dedication and hard work he has been doing since the beginning. MS Dhoni belongs to a middle class family and he used to work in the railways, before playing cricket. What inspires me most about

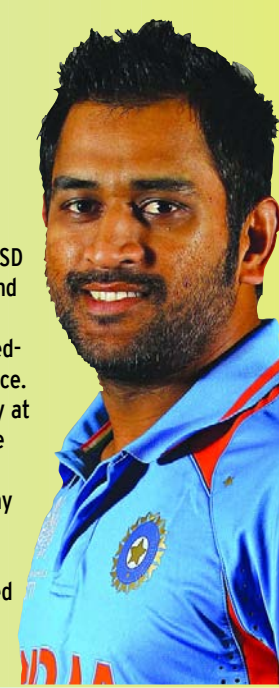
that person is how hard he worked for his dream and achieved it. Even after having a government job, he did not have the second thought to leave it and pursue his dreams. No matter what the situation is, MSD is the coolest person I believe you could find on the cricket field. He always believes that if the process is done committedly then the results will fall into place.

Dhoni earned fame and money at an early stage in his career but he was, and still is, humble and modest. Even after achieving so many great feats in world cricket, he never lost his ground. One can learn so many things from him. He is a great leader, is considered as one of the best captains in Indian history, and is humble and kind.

K RAGHEVENDRA,
class X, Delhi Public
School, Visakhapatnam



INSPIRING ICONS
MAHENDRA SINGH DHONI



LANGUAGE AND COMMUNICATION QUIZ

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For Age Group 4 to 13



ICC T20 WORLD CUP 2021

GOOD BATTING DISPLAY HIGH ON AGENDA AS **WI** TAKE ON **SA**

Smarting from opening game losses the two teams lock horns in a Super 12 match of the T20 World Cup

While South Africa were handed a five-wicket defeat by Australia, West Indies sank to six-wicket loss against England. It will be imperative that both sides improve upon their batting as they seek to register their first points in the group. Put in to bat, both sides struggled to put runs on the board. West Indies were skittled for just 55 runs while the Proteas were a touch better, managing 118 in 20 overs thanks to Aiden Markram's 36-ball 40. South Africa's problem in recent games was one again on display in their opening clash. Playing with a top-heavy side, they were unable to overcome the loss of early wickets. While Markram held on to his wicket at the other end, the Proteas twice lost wickets in clusters of three. David Miller's woeful form and the inexperienced middle order didn't help their case either. However,

armed with world class bowlers, South Africa got most things right with the ball, making the run-chase tight. Pacers Kagiso Rabada and Anrich Nortje bowled fiery opening spells before the spin duo World No.1 bowler Tabraiz Shamsi and Keshav Maharaj restricted runs in the middle over.

WI'S STRONG BATTLING LINE-UP

In the game against England, the spinners were the undoing of West Indies and the Proteas will count on Shamsi and Maharaj to do the trick for them. South Africa will head into the clash with the psychology advantage, having inflicted a series defeat on the West Indies at home earlier this year. West Indies, on the other hand, will have to regroup fast after their disastrous campaign opener. The two-time champions will have to rethink their batting approach against South

Africa. Besides veteran Chris Gayle, none of the players managed to reach double digit scores. West Indies were guilty of losing nine of their 10 wickets while trying to hit a four or a six. None of the players attempted to rebuild the innings after early strikes. They seemed to have forgotten that rotating the strike was important when boundaries were difficult to come by. However, their batting line-up is studded with proven match-winners who can take away the game at any given point. Their bowling department did well to make the run chase as difficult as possible while the fielding was also top-notch. If West Indies had a better total, they'd have been in the game. Left-arm spinner Akeal Hosein (2/24) made a good impression with his quick balls and excellent fielding. Kieron Pollard and Co. will also have one eye on the their net run-rate which sits at -3.970, which could come into play towards the end of the group stage. **PH**



Chris Gayle

“We as a team, we look forward to trying to replicate winning the entire tournament, but those sort of moments sort of stick with us.”
WEST INDIES captain KIERON POLLARD

PAKISTAN SEEK REVENGE AGAINST NEW ZEALAND

Pakistan will have “revenge” on their mind for a recent off-field snub when they take on New Zealand in the T20 World Cup, looking to build on the historic high of beating arch-rivals India in their tournament-opener. For a lot of Pakistani fans, the team may have already won the World Cup by ending its 29-year-old World Cup jinx against India but the Babar Azam-led team has already shown the hunger for going all the way. After the 10-wicket rout of India, Pakistan are fully capable of doing a Pakistan and



Shaheen Afridi

self-destructing against the Black Caps, something that Babar discussed with his players in the dressing room after the win on Sunday night. Former Pakistan captains too have cautioned the players against extended celebrations as the team needs to do a lot more to make the semifinals. Babar's team would be eyeing another big scalp in New Zealand, the team which recently withdrew from a scheduled series against Pakistan after landing there, citing a security threat which, according to the host country, did not exist.

Photos: AP

SALAH hits hat-trick for LIVERPOOL

Liverpool inflicted a historic hammering on Manchester United in a 5-0 win at Old Trafford

For the first time in Premier League history, United trailed 4-0 at half-time and failed to score in a hopelessly one-sided contest. The Red Devils have now taken a run of one point from a possible 12 in the league. Naby Keita started the rout before Diogo Jota doubled Liverpool's lead inside 15 minutes. Salah then took centre stage to take his tally for the season to 15 goals in 12 appearances and become the top-scoring African player in Premier League history in the process. To round off a miserable day for United, Paul Pogba lasted less than 15 minutes as a second-half substitute as he was shown a straight red card for a reckless lunge that forced Keita to leave the pitch on a stretcher. Liverpool's first victory in front of a crowd at Old Trafford under Ju-

rgen Klopp moves them back above Manchester City into second, just a point behind leaders Chelsea. By contrast, United's hopes of a first league title since 2013 already look over as they remain eight points off the leaders. That gap is likely to grow in the coming weeks with Tottenham and City to come in the next fortnight before an international break. Whether Sol skjaer will still be in charge come November is now in serious doubt as he has completely failed to form a balanced

team from a talented collection of star players.

The Norwegian will wonder what might have been had Bruno Fernandes not fired over a glorious chance to open the scoring on three minutes. But soon the defensive cracks that have blighted United's season began to appear. Salah teed up Keita to open the floodgates after just five minutes with a composed low finish past David de Gea. Salah has now scored in 10 consecutive games. **AFP**

LIVERPOOL DISSECTED UNITED DEFENCE

Cristiano Ronaldo was lucky to avoid a red card as United's frustrations bubbled over in first-half stoppage time when he was booked for lashing out at Curtis Jones in a sign of what was to come as the home side lost their discipline. Liverpool inflicted further punishment before the break when Salah smashed home his 14th goal in 12 games this season at De Gea's near post. Salah then completed his hat-trick with another cool finish five minutes into the second-half after Jordan Henderson's pass dissected the United defence once more.



Mohamed Salah

Photo: REUTERS

Alaba strikes on Clasico debut for Real Madrid

Real Madrid beat Barcelona 2-1 in the first Clasico of the season

After a sensational strike from defender David Alaba, a late goal from Lucas Vazquez gave Carlo Ancelotti's side

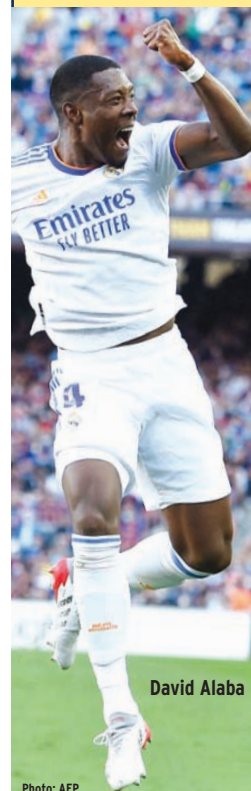
three points. Barcelona controlled possession in the first half but Real were lethal on the counter-attack, taking the lead when Alaba started a flowing move with a tackle and fin-

ished it at the other end with a left-footed drive from the edge of the box. Barcelona manager Ronald Koeman brought on Philippe Coutinho at halftime while strikers Sergio Aguero and Luuk de Jong were also thrown on in the second half as they searched for an equaliser. With seven minutes of injury time added on, Real doubled their lead when Marc-Andre ter Stegen saved a shot from Marco Asensio from another counter-attack but Vazquez was quicker than Gerard Pique to pounce on the rebound to score. The home side got a goal back in the 97th minute when Sergino Dest crossed to the Aguerro in the six-yard box and the Argentine tapped in for his first goal in a Barcelona shirt. But it proved to be a consolation goal as Real moved provisionally top of LaLiga with 20 points, while Barcelona are five points behind in eighth place. **REUTERS**

REAL'S SPEED ON THE COUNTER

Koeman had warned his players they needed to be more effective when controlling the ball possession and that stopping Real's speed on the counter would be decisive but that was easier said than done. Barca managed to get the ball into dangerous positions around Real's box but they lacked the final pass. At the other end, Vinicius Jr's speed and power on the counter-attack left Barca's defence scrambling time after time. The Brazilian was on fire and almost scored twice in the span of five minutes. He first dribbled past two players and fell inside the area after contact with Jordi Alba but he

was denied a penalty while he was also denied another opportunity when the linesman signalled offside with Ter-Stegen beaten. Barcelona wasted their biggest opportunity of the first half when Memphis Depay led a counter-attack and crossed to Dest, who was unmarked in the box but he volleyed the ball into the stands. Coutinho gave new life to Barca when he came on for Oscar Mingueza but Real kept persisting with the long balls to Vinicius, who left the game exhausted late on for Asensio. Victory was Real's fourth straight in Clasicos and also Ancelotti's first at the Camp Nou in six visits.



David Alaba

Photo: AFP

QUIZ TIME!

Q1: What is the title of the autobiography of Major Dhyan Chand?

- Goal
- Hockey Days
- Hockey - My Life
- Me & My Hockey

Q2: Which country won the 2018 men's Hockey World Cup in 2018?

- India
- Australia
- Pakistan
- Germany

Q3: Who won the 2018 UCI Mountain Bike Cross-country World Cup men?

- Nino Schurter
- Julien Absalon
- Roland Green
- Cadel Evans

Q4: Who is the World No. 1 men's singles player as per the BWF World Rankings?

- SHI Yuqi
- Kento Momota
- Chou Tien Chen
- Viktor Axelsen

Q5: With which event in swimming is Shikha Tandon

more famously associated?

- 50m freestyle
- 50m backstroke
- Freestyle relay
- Medley relay



Shikha Tandon

Photo: TOI

Q6: The three R's of football, Ronaldo, Rivaldo and Ronaldo are famous football players from which country?

- Peru
- Mexico
- Brazil
- USA

Q7: Who is regarded as the most successful Indian test captain of the Indian cricket team?

- Virat Kohli
- Sunil Gavaskar
- MS Dhoni
- Sachin Tendulkar

Q8: Who was awarded the most valuable player award in the 2018 Asian Games?

- Kosuke Hagino
- Koji Ito
- Rikako Ikee
- Lin Dan

Q9: When was the Olympic Flame first introduced in the Winter Olympics?

- 1904
- 1924
- 1900
- 1936

ANSWERS: 1. a. Goal 2. b. Australia
 3. a. Nino Schurter 4. b. Kento Momota
 5. a. 50m freestyle 6. c. Brazil
 7. c. MS Dhoni 8. c. Rikako Ikee
 9. d. 1936