

## GENERAL INSTRUCTIONS

ii. The question paper consists of four iii. Section A has 20 questions. iv. Section B has 10 questions. v. Section C has 8 questions ( 4 case studies with 2 questions each). V. Section
questions. li. Exch. Answer them as instructed.

## PART-A mARKS: 20

## Choose the correct options:

 ${ }_{\text {Qrints }}^{\text {Q1. In 1848, }} \quad \stackrel{\text { prepared four }}{\text { pralising his dream of world }}$ made up of 'democratic and social rpublics'. a) Giuseppe Mazzini
b) Giusenpe Garibaldi c) Karol Kurpinski
d) Frederic Sorrieu

Q2. Regional dialects were encouraged
by the French Revolutionaries to by the French Revolutionaries to incul-
cate the feeling of nationalism among the French people.
Choose the best option to correct the above given statement.
a) French language was forbidden by the
revolutionaries to reduce the influence revolutionaries
of monarchs b) Regional dialects were discourage by the French revolutionaries an
French 1 language was promoted to inculcate the feeling of nationalism among the french people. c) Regional dialects were discouraged by
the Monarchs to inculcate the feeling of nationalism among the French people d) French language and regionna dialects
were both used to spread the ideas of nationalism.

Q3. In the question given below, there are two statements marked as Assertion $(A)$
and Reason ( R ). Read the statements and choose the correct option: Assertion (A): The local populations con-
sidered Napoleon's armies as harbingers sidered Napoleon's sams as
of liberty.
Reason (R): Reason (R): Increased taxation, censor
ship, forced conscription into the rench ship, forced conscrinplourwiogh the advan-
armiesseened to
tages of the administrative changes

Options
a) Both $A$ and $R$ are true, and $R$
is the correct explanation b) Both A and $R$ are true, but c) $A$ is correct but $R$ is
ch brong.
Q4. Match Column A with Column B

| Column A |  | Column B |
| :---: | :---: | :---: |
| A. 1821 |  |  |
| B. 1815 | ii. | The Greek struggle for independence began. |
| 804 | iii. | Frankfurt Parliame was convened. |
| D. 1848 | iv. | Napoleonic implemented |


d) $\mathrm{A}-\mathrm{i}, \mathrm{B}-\mathrm{iv}, \mathrm{C}-\mathrm{iii}, \mathrm{D}-\mathrm{ii}$

Q5. Read the given clues and identify the
kind of soil.
-These soils are made up of extremely - This stype of soil is typical of the Deccan trap (Basalt) region spread over north-
west Deccan plateau and is made up of - They are well-known for their capa ty to hold moisture $\begin{array}{ll}\text { a) Alluvial } & \begin{array}{l}\text { b) Forest soil } \\ \text { d) Laterite }\end{array}\end{array}$
Q6. Say whether True or False: Rice is grown as a commercial crop in
Odisha buta a subsistence crop in Punjab and Harya
a) True
Q7.In the question given below, there are two statements marked as Assertion (A)
and Reason (R). Read the statements and choose the correct option: Assertion (A): Jute is losing market to
synthetic fibres and packing materin) syntretic fibres and packing material.
particulary the nylo.
Rearon Reason (R): Jute eproduction has declined
over the period of years due to scarce over the
labour
Otions

## Options:

and Rare true and $R$ is the co rect explanation of A.
b) Both A and R are true, but $R$ is not the
correct explanation of $A$.
c) $A$ is correct but $R$ is wron
d) $A$.
c) $A$ is correct but $R$ is wrons.
d) $A$ is wrong but $R$ is correct.

Q8. Match Column A with Column B:

| Column A |  |  | Column B |
| :---: | :---: | :---: | :---: |
| A. | $21^{\circ} \mathrm{C}$ to $27^{\circ} \mathrm{C}$ temperature | i. | Maize and <br> Sugarcane |
| B. | 50 to 75 cm annual rainfall | ii. | Rubber |
| c. | 210 frost | iii. | Cotton |
| D. | more than 200 cm rainfall and above $25^{\circ} \mathrm{C}$ | iv. | Wheat |


Q9. In the question given below, there (A) and Reason (R). Read the statement and choose the correct option:
Assertion (A): The transform Assertion (A): The transformation of
Belgium from unitary government to federal one prevented a possible divisio
of the country on linguistic lines. of the country on linguistic lines.
Reason (R): The German speaking po ulation in Brussels was neglected
Options:
a) Both A
Options:
a) Both A and R are true, and R is the cor
rect rect explanation of A.
b) Both A and R are true, but $R$ is not the
ber correct explanation
cid A As correct but $R$ is wrons
d) $A$ is wrong but $R$ is correct
Q10. Correct the INCORRECT statemen In 1956, an Act was passed to recognise a) In 1956 , an 1 as nise Sinhala as the only offficial lan buage, thus disregarding Tamil. Sinhala as the only official language, thus
disregarding English. disregarding English.
c) In 1965, an Act was passed to recognise
Sinhala as the only official language, thus Sinhala as the only y ffficial language, thu
disregarding Tamil. disregaraing Tamil.
d) In 15956.an Act was passed to recognise
Tamil as the only official language, thus disregarding Sinhala.
Q11. $\frac{\text { is a system of govern }}{\text { ment }}$ in which the power is divided be
tween a central
authority and various constituent unit authority and vaz
of the country.
of the country
a) Democracy b) Republic
c) Federalism d) Socialism
Q12. In the question given below, ther are two statements marked as Assertio
(A) and Reason ( R$)$. Read the statement (A) and Reason (R). Read the
and choose the correct option: Assertion (A): In 1947, the boundaries
of several old States of India were of severad inder to
create new States.
create new States.
Reason (R): This w
Reason (R): This was done to ensure tha
people who spoke the same language lived in the same stat
Options:
a) Both $A$ and $R$ are true, and $R$ is the correct explanation of A . R i not the correct explanation of $A$.
c) $A$ is correct but $R$ is wrong
Q13. Which of the following steps wer taken in
dia? a) Reservation of Scheduled castes in a government jobs upto $15 \% \%$ Reservation of Scheduled Tribes in ed ucational institutes upto $7.5 \%$, c) Reservation of Women in Local Se
Government bodies upto $33.33 \%$ d) Reservation of SEBC in State Les islative Assemblies upto $25 \%$
Q14. Match Column A win coumn B

a) A-iii, B-iv, C-ii, D-i
b) $\mathrm{A}-\mathrm{iii}, \mathrm{B}-\mathrm{ii}, \mathrm{C}-\mathrm{iv}, \mathrm{D}-\mathrm{i}$
c) $\mathrm{A}-\mathrm{iil}, \mathrm{B}-\mathrm{iii}, \mathrm{C}-\mathrm{il}, \mathrm{D}-\mathrm{D}-\mathrm{iv}$
d) $\mathrm{A}-\mathrm{i}, \mathrm{B}-\mathrm{iv}, \mathrm{C}-\mathrm{iii}, \mathrm{D}-\mathrm{ii}$

Q15.If the Per Capita Income of the coun-
try is 800 USD, find the monthly income

\section*{| Citizens | I | II | III | IV | V |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Monthly Income | 700 | 1000 | 750 | 600 | (?) |
| cin US |  |  |  |  |  |}

a) be 750 c) 850 d) 950

Q16. Say whether the statement is True
or False:
In World
out by the World Bank, PerCarts, brough is used in classifying, Per Capient
a) True b balse

Q17. In the question given below, ther are two statements marked as Assertion
(A) and Reason (R). Read the statement and choose the correct option: look at a mix of goals.
Reason (R): What Reason (R): What may be development
for one may not be development for the
other. It may even be destructive for the other.
Option
Options:
a) Both And R are true, and $R$ is the cor
rect explanation rect explanation of A.
b) Both $A$ and R Re the correct explanation of $A$ is c) $A$ is correct but $R$ is wrong.
d) $A$ is wrong but $R$ is correct.

Q18. What is the Body Mass Index of a
person with height of 1.5 meters and $\begin{array}{llll}\text { weight of } 45 \text { kilograms? } \\ \begin{array}{llll}\text { a) 15 } & \text { b) } 17.5 & \text { c) } 20 & \text { d) } 25\end{array}\end{array} \begin{array}{ll}\text { (1) }\end{array}$

Q19. Match Column A with Column B

\section*{| Column A | Column B |  |  |
| :--- | :--- | :--- | :--- |
| A. | Fisherman | i. | \| |
| Becondary |  |  |  |
| B. | Money lender | ii. | Secondary |
| C. | Brick layer | iii. | Prd Tertiary |
| D. | Tailor | iv. | Tertiary |}

a) A-iii, B-iv, C-i, D-
b) $A-i v, B-i i, C-i, D-i i i$
c) A-ii, B-iiii, C-i, D-iv
d) $\mathrm{A}-\mathrm{i}, \mathrm{B}-\mathrm{iv}, \mathrm{C}-\mathrm{iii}, \mathrm{D}-\mathrm{ii}$

Q20. In the question given below, there
are two statements marked as Assertion
are two statements marked as Assertio
(A) and Reason (R). Read the statements
and choose the correct option:
Assertion (A): In the year 2013-14, the
tertiary sector has emerged asthe larges tertiary sector ras emerged as the large
producing sector in India replacing the primary sector.
Reason (R):
Reason (R): Apart from education,
health, transport, banking and profes hional services, certainkew services suc as those based on information and com-
munication technology have become in munication technolog
portant and essential.
Options:
Options:
a) Both $A$ and $R$ are true, and $R$ is th correct explanation of $A$.
b) Both A and $R$ are true,
but $R$ is not the correct explanation of A.
c) $A$ is correct but $R$ is wrong
c) $A$ is correct but $R$ is wrong.
d) $A$ is wrong but $R$ is correct.

PART-B MARKS: 10
Q21. In the below given image, the fe
male figure is guarding the

a) Rhine b) Thames c) Nile d) Danub

Q22. Which of the following definitio a) A unit of measurement of cloth. b) An abstract idea expressed through c) A customs union formed at the in tiative of Prussia in 1834.
do A direct vete by which all the people
of a region are asked to accept or reject a proposal.
Q23. Arrange the following events in the
correct sequence:
i. Unification of Germany
i. Unification of Germany
ii. . ivtcor Emmanuel II wa
the king of unite Italy the king of united Italy y as proclaime iii. Act of Union unifying England and
Scotland.
iv. Greece became an independent nation.

Q24. Which of the following nations is NOT a part of Balkan repion? $\begin{array}{ll}\text { a) Croatia } & \begin{array}{l}\text { b) Portuga } \\ \text { c) Albania } \\ \text { d) Serbia }\end{array}\end{array}$

Q25. Land which is left without cultiva
tion for one or less than one agricultur tion for one or le
al year is called
a) Current fallow land b) Other than current fallow land
c) Culturable wasteland
Q2 Non-agriculturan land
Q2. Salal Project is built across the riv-
 Q27. Which of the following statements
best defines the term ${ }^{\text {Majaritarianism' }}$ a) A belief that majority communit should alway
the country:
b) A belief that only majority communi-
ty must get the right to vote in a countre ty must get the right to vote in a country
c) A belief that majority community must c. A beeiet that majority community mu
permanently reside in the country.
d) A belief that the majority com d) A belief that the majority commu
nity should be able to rule a country inty should be able to rule a country
in whichever way it wants, by disre-
garding the wishes and needs of the garding t
minority.
Q28. Read the given Cartoon image and
choose the correct option:

a) The Prime Minister is the suprem
head of the government. head of the government
b) Cabinet Ministers b) Cabinet Ministers are inactive while
the Prime Minister takes the major de
cisions. cisions.
c) There c) There are many perils of running
a coalition government. a coaition government.
d) State governments are subordinate
to the Central government. Q22. $\frac{\text { is the total number of chil }}{\text { dren of age group } 14 \text { and15 years attend }}$ ing school as a
percentage of total number of children in the same age group.
a) Net Attendance Ra a) Net Attendance Ratio ci) Literacy rate
d) Education Index

Q30. Arrange the following values in the increasing order with refer
i. Gross Domestic Product
ii. Total ii. Total populatition of the country
iii. Per Capita Income iiv. Daily Unemployment Allowance paid


## PART-C MARKS: 8

$$
\begin{aligned}
& \text { Read the passage and choose the cor } \\
& \text { rend }
\end{aligned}
$$ On 4 June at 2 p.m. a large crowd of weavers emerged from their homes and marched in pairs up to the mansion on

their contractor demanding higher wages their contractor demanding higher wages.
They evereteated with scorn and hheats
alternately. Following this, a group of altern toly. Following this, a group ouse
them forced their way into the house them forced heir way into the house
smashed its elegan windowanes. fur-
niture, porcelain ... another group broke niture, porcelain.... another group broke
into the storehouse and plundered it of into the storehouse and pindered
supplies of cloth which they ore to
...The contractor fled witt his family to supples oontractor fled with his family to
a neighbouring village which, however, a neighbourng vilage which, however
refused to shelter such a person. He re
turned 24 hoours
ater having the army. In the exchange
that followed, eleven weave Q31. Why did the weavers in Silesia re
volt against the contractors? a) Because the contractors drasticaly reduced their payments
b) Because the contractors stopped giv b) Because the contr
ing them the orders
c) c) Because the weavers wanted to elim-
nate the middlemen nate the middlemen
d) Because the weavers had to pay heavy taxes

Q32. Which of the following acts were
NOT performed by the weavers? a) Rallied to the contractor's place b) Destroyed the assets of the contractor
c) Looted the cloth and tore them into shreds

## Read the given correct option:

Read the given passage and select the
correct option: The denuxation. of the soil cover and sub-
sequent washing down is described as sequent washing down is described as
soil erosion. The processes of soil for
mation and erosion, mation and erosion, go on simultaneously
and generally there is a balance betwee and enereraly there s sabalance between
the two. Sometimes, this balanc is dis
turbed due to human activities like de turbed due to human activities like de
forestation, over-grazing, construction forestation, over-grazing, construction,
and miningete., while natural ofrces like
wind, glacier, and water lead to soil erosion. The running water cuts through the
clayey soils and makes deep channels as
gullies. The land becomes unfit gullies. The land becomes unfit for cult vation and is known as bad land. In the

## ravines


 a34. When his soin particlesare cearried
刃. Enirioment Coneseration b Ravine







 Would natually eererise reater contrual he corrupt midddemen. Thus, Panchay
ati Raj will strengthen the foundations of our democracy.
Q35. Which dream of Mahatma Gandh
and the Constitution framers is referre and the Constitution framers is referre a) To remove untouchability and provide reservation to the deprived sections.
b) To establish a society based on litical, social, and economic equality c) To Tostablisis peace and harmony amon
different religious groups. d) To restor the nation

Q36. How would the people benefit by the
implementation of Panchayati Rai? a) Corruption would reduayati Ras the a) Corruption would reduce as the mid
dlemen would be eliminated in ad-
ministration. b) People would get greater con-
trol over the developmental schemes.
c) Good go achioved.
d) All of the above

## Read the given case study select the correct option:

 select the correct option: grocery shop. He goes to the shop at 7 :in the morning and in the morning and works thill $8: 00$ p.m. 11 the evening. He gets no other allowance
apart from his wages. He is not paid for
the days he does not work He the days he does not work. He has ther
fore no leave or paid holidays. Nor was fore no leave or paid holidays. Nor wa
he given any formal letter saying that $h$ has been employed in the shop.
He can be asked to leave anytime by his He can beyer.
Q37. In which sectors is Kamal employed b) Unorganised, private, and tertiar c) Unorganised, public, and tertiary
d) Organised, public, and primary

Q38. Why do you think Kamal is work ing there?
a) He isless educated, skilled, and trained
b) There is slack of other employment portunities.
c) He has to support his family.
d) All of the above

PART-D MARKS: 2


Q39. Identify the dam marked as 'as
a) Nagagriuna Sagar bu ) Rana Pratap Sagar
Q40. Name the major crop grown in the Q40. Name the major crop g
region marked as b' $\begin{aligned} & \text { a) Jute } \\ & \text { a) Coffee }\end{aligned}$ a) Jute
c) Tobacco
d) Baira

[^0]
## Exam stress management strategies during Covid

| troubled by the deadly plague, but the most ted category is of students. Due e pandemic outburst, a lot of ents experience variety of probon personal, social and academvel. Uncertainty of exams make anxious about their future. reparing for exams is rigid job |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


in line after some time. We can try some hobbies like watching movies
and series, istening music albums, writing, art and dance etc to dis-
tract ourselves. tract ourselves.
Calling any clos Calling any close person to ask
-r advice or even randomly takking for advice or even randomly talking
to them will take our mind off to them wirf take our mine
stressful things and have favourable effects. Health is equally significant and reqular yoga and exercise is crucial for a healthy body and mind. Lastly, always be
prepared for your exams. Staying at prepared for your exams. Staying at
home provides us abundance to home provides us abundance to
groom ourselves. In these tough times only, we can manifest the
world our potential and calisre. world our potential and calibre. ROSHN OJHA, class XIII $J$ (B),
DAV Public School sec-14, Frid

RYAN PAYS RICH TRIBUTES TO SHASTRI

S
 ter Lal Bahadur Shastri on
his death anniversary on
January 11. Students also
described his role as Home Revolution in India.
$\begin{array}{ll}\text { described his role as Home } & \text { Revolution in India. }\end{array} \begin{gathered}\text { as man of peace, the leader } \\ \text { who refused to mix religion }\end{gathered}$

 St Mark's gets awarded by APEC Cyber Academy


PPS celebrates 36th Founder's Day


Students get jabbed

 at Ashok Nagar branch for the students of age
$15-18$ years. A government doctor and a team of para-
medical staff administered the vaccine to over and

DAV table tennis champs on a winning streak



Fulfiling life through positive thinking
A sion conducted a a webinararon
'Fufliling ifi through posi-
tive thinking' by Fulfiling life through posi-
tive thinking by swami
Shantatmananda, spiritual Shantatmananda, spiritual
head and secretar, Ra-
makrisna Mision, New
Delki All the staff memers
 ed several questions to better
understanding with the chil
dren and also how they
can help the slow learners
to do well.
Swarna Luthra,
principal ASN Schools
thanked Swami Shantat
mananda for an enlighten-

## Students celebrate World Space Week

W
orld Space Week w
celebrated by the celebrated by
members of members of
Astronomy Club of Sadhu Vaswani International recently. A virtual Astronomy Fair was organised for the
classes $1-V$ through
Google classes $\operatorname{-V}$ through Google making competition on the theme 'Woman in Space' for the classes VI-VIII, an inter house Astronomy quiz on the following topics: 'Woman in Space', 'Contribution of Indian scientists' and 'Important astronomical events' for the classes IX-XII. It was conducte throug Google form and the each house.

## Videos demonstrating hands-on activities were pre-

 hands-on activities were presented to students of classes I- V via a Google Drive link prepared by the members of the needles. The different phases
of the moon were shown in an
interesting way using white interesting way using white
bread. They learned about bread. They learned about
solar system by well defined


Astronomy Club. The children model. It was a joyful learning enjoyed the videos. They learned about Miky Way by watching the 'Galaxy in water bottle'. The concept of con-
stellation was explained by stellation was explained by
hands-on activity 'Nakshatras' by using a disposal cup and experience for the primary school students. The astronomy fair not just gave a joyful experience to the
students but also made the students but also made them
aware of importance of astronomy and space science.


## Turning adversities into opportunities





[^0]:     syllabus and marks for Board test ppopers witht their
    teachers. Ouestions have been gien by teachers
    

